Students will learn how to think theologically as a practice of creative and critical reflection on God, Jesus, humanity, and the world in dialogue with challenges Christian communities face today. By connecting the theological tradition with current social issues, we will consider ways to respond to them from a Christian peacemaking perspective.

In this course students will develop the foundational skills necessary for thinking theologically by:

1. Building a vocabulary of important theological terms and an understanding of the central themes in theological studies.
2. Demonstrating an ability to distinguish between the different traditions, theories, and communities of discourse that inform the theological perspectives we read.
3. Clearly articulating ideas and arguments in a learning community characterized by attentive respect for difference, a willingness to reconsider one’s position in light of another’s experience or insight, and a commitment to learning together.
4. Writing reflectively and analytically about issues raised in the course in order to find your own theological voice, connect your own beliefs, practices, and commitments with the larger theological conversations from the course, and reflecting on how to put these values into action in the service of others.

Course Description and Objectives

Professor Nate Inglis has worked at Bethany Theological Seminary since 2015. Before starting at Bethany he lived and worked for two years in rural Guatemala as a solidarity worker with Brethren Volunteer Service. Nate is a member of the Church of the Brethren, and his teaching and scholarly interests include ecological theology and environmental ethics, the intersections of theology and science, contemporary social justice issues, and the theological imagination. His current research interests include the changing role of tradition in society and theology, the relationship between human and ecological communities, and the intersection between Anabaptist and liberation theologies.
Online learning requires students to be disciplined in their time management. Students are expected to spend 10 hours per week in course-related work. For online learning, students will need basic computer skills and access to the internet. If your computer is four years old or less, you should have the capabilities for this class. These capabilities include:

- Modem: Minimum 56 kbps speed is slow but adequate. A speed of 100 kbps (300 recommended) is needed for podcasts and 300 kbps (500 recommended) for videos
- An email account
- An up-to-date web browser; such as Firefox, Internet Explorer or Google Chrome

All other reading assignments will be made available on the course Moodle page.

**Recommended Text:**

**Expected Texts**


A CE or PE student is not required to complete any assigned papers or exams.

**To earn CEU credit**
- Meet the attendance requirement
- Complete the assigned reading
- Engage in the course through participation

A CE or PE student is not required to complete any assigned papers or exams.

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**How to Think Theologically, March 13 – May 7, 2019**

Register online or fill out following information and return, along with payment to:
Brethren Academy * 615 National Road West * Richmond, IN * 47374

Name: ________________________________

Address: ________________________________

Best contact phone: ________________________________

E-mail: ________________________________

I will be taking this course for: __TRIM credit  __EFSM credit  __CEUs (2)  __Personal Enrichment

Course Fee: $295 payable to Brethren Academy

Registration Deadline: February 6, 2019